



Homework Policy

Date policy last reviewed: September 2026

Statement of Intent

At Radwinter CofE Primary school we provide a caring, happy and secure environment where every child feels valued and can flourish. This is achieved through our broad, balanced and challenging curriculum ensuring every child receives a first-class education. We believe that homework is important for consolidating learning and rehearsing key, foundational knowledge and skills. In line with National Curriculum requirements, homework is set and children are encouraged to and expected to establish good homework habits from the beginning of their school life.

Homework is set regularly as a means of reinforcing and consolidating learning.

Homework is differentiated to meet the needs of individual pupils with SEND as outlined on their One Plans.

Homework should be understood by pupils and parents and not be seen as an onerous task.

We are also aware that children have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We give careful consideration to making homework well-balanced across the school.

Aims

Radwinter C of E Primary School's Homework Policy aims to:

- Develop a consistent and progressive approach to homework throughout the school.
- Make sure that teaching staff, parents and pupils are aware of their responsibilities with regards to homework.
- Ensure that parents have clarity on what their child is expected to do.
- Encourage pupils to develop the responsibility and self-discipline required for independent study.
- Support pupils' learning experiences via revision and reinforcement.
- Work with parents and involve them in their child's learning and to keep them informed about the work their child is covering.
- Use homework as a tool for raising standards of attainment.
- Improve the quality of the learning experiences by extending it beyond the classroom.
- Give pupils further practice and deeper understanding of skills, knowledge and concepts learned during the school day.

Definition

Homework is defined as work set by the teacher to be done at home, either by the child alone or with the support of an older sibling, parent or carer. The main focus of homework will be numeracy and literacy, with additional optional tasks to extend and enhance learning across their topic and the curriculum.

The nature, type and amount of homework will vary according to the age and ability of the pupil.

Homework does not just mean formal exercises carried out by children without help from adults. Particularly in the case of younger children, it is the involvement of parents and carers in joint activities which is most valuable in promoting children's learning.

1. Responsibilities

The role of the headteacher and governing body:

- Frequently check compliance and effectiveness of the policy.
- Review the policy every two years and make appropriate updates as required.
- Support parents with information about homework.
- Inform new parents about the Homework Policy.

The role of the teacher:

- Plan and set up a regular programme of homework for pupils.
- Outline homework tasks and expectations on Tapestry for parents to access
- Adapt and agree homework arrangement for pupils with SEND in agreement with SENDCo and parents and as per what is stated on One Plans
- Ensure all homework given is purposeful and links directly to the curriculum.
- Set homework that is appropriate to the child's ability.
- Monitor homework regularly and make sure pupils are completing it.
- Mark homework and give feedback to pupils.
- Communicate with parents if there is a problem regarding homework.
- Be available for discussion if necessary to parents and pupils about homework.
- Set homework that is consistent and progressive across classes.
- Ensure homework takes equal opportunities into account and that the needs of pupils with disabilities are considered.
- Reward quality work and praise children who regularly complete homework.

The role of parents/carers:

- Support and encourage their child in completing homework
- Become involved in their child's homework and encourage their child to have a positive attitude towards it.
- Make sure that their child completes homework to a high standard and on time.
- Provide suitable conditions and resources for their child to complete homework.
- Praise their child and celebrate achievements with regard to their homework.
- Inform teachers of any issues that may arise and co-operate with the school to find a solution.
- Keep the school informed of any change in circumstances which may affect their child's learning and homework.
- Encourage your child to discuss homework with you, including feedback from teachers.

The role of pupils:

- Take responsibility for their own learning and submit completed work in a timely manner.
- Have a positive approach towards homework.
- Make sure they understand the tasks that have been set and seek clarification if required before the homework is due to be handed in.
- Take pride in the presentation and content of their homework and perform to a high personal standard, putting the same effort into homework as would be expected of class work.

2. Type and Amount of Homework

Homework is communicated to children and adults on Fridays, via Tapestry, and is to be completed by Wednesdays.

The expected pieces of homework for each key stage are outlined below:

Compulsory			Optional extras
EYFS	Daily reading with an adult	Phonics activity sheets	
KS1	Reading at least 3 times a week, logged in reading records	Maths activity completed on MyMaths.co.uk	Topic challenge / activity

KS2	Reading 3 times a week, logged in reading records	Maths activity completed on MyMaths.co.uk	Topic challenge / activity Times Tables Rockstars practice
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Occasionally, additional tasks may be set such as bringing in a leaflet, an object, shoe box, etc. There may also be one-off tasks for special events or whole school homework activities such as The Book Week Challenge.

3. Absences

If a child is absent from school due to illness or medical reasons, the school will not supply work for these periods as pupils should be well enough to undertake work. In some cases, there may be exceptions to this rule and the school has the right to decide whether this is appropriate or not.

If a child is absent for a long period of time, e.g. following surgery, the teacher and the parent of the child will agree on what if anything should reasonably be done.

If a parent chooses to take their child out of school on holiday during term time, the school will not supply work as such an absence will be unauthorised.

4. Pupils who do not complete homework complete homework

All pupils are expected to complete homework on time.

Teachers will keep records of pupils completing homework which will be regularly checked.

If pupils do not complete homework, teachers will contact parents to find out why and offer support to families for accessing and managing homework.

5. Marking Homework

Reading records will be monitored by class teachers and LSAs on a weekly basis.

My Maths activities will be marked by the online platform so that children can receive immediate feedback which is more purposeful for their learning.

6. Pupils with SEND

The school recognises that pupils with special educational needs and disabilities (SEND) may benefit from reasonable adjustments for homework requirements. Examples include:

- Adapted or different tasks
- Extended time
- Alternative methods of recording
- Parent support at home
- Use of manipulatives or word banks
- Where appropriate, pupils with SEND may not receive any homework directives if class teachers, parents and SENDCo agree that this will not be beneficial or impactful for their progress or wellbeing.

7. Equal Opportunities Equal Opportunities

At Radwinter Co E Primary School, governors and staff members are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity and social, cultural or religious background. All children have equal access and inclusive rights to the curriculum and homework expectations regardless of their gender, race, disability or ability.

8. Policy Review

This policy is reviewed every two years by the headteacher.

The scheduled review date for this policy is September 2028.

Any changes made to this policy will be communicated to all staff, governors, volunteers and parents.